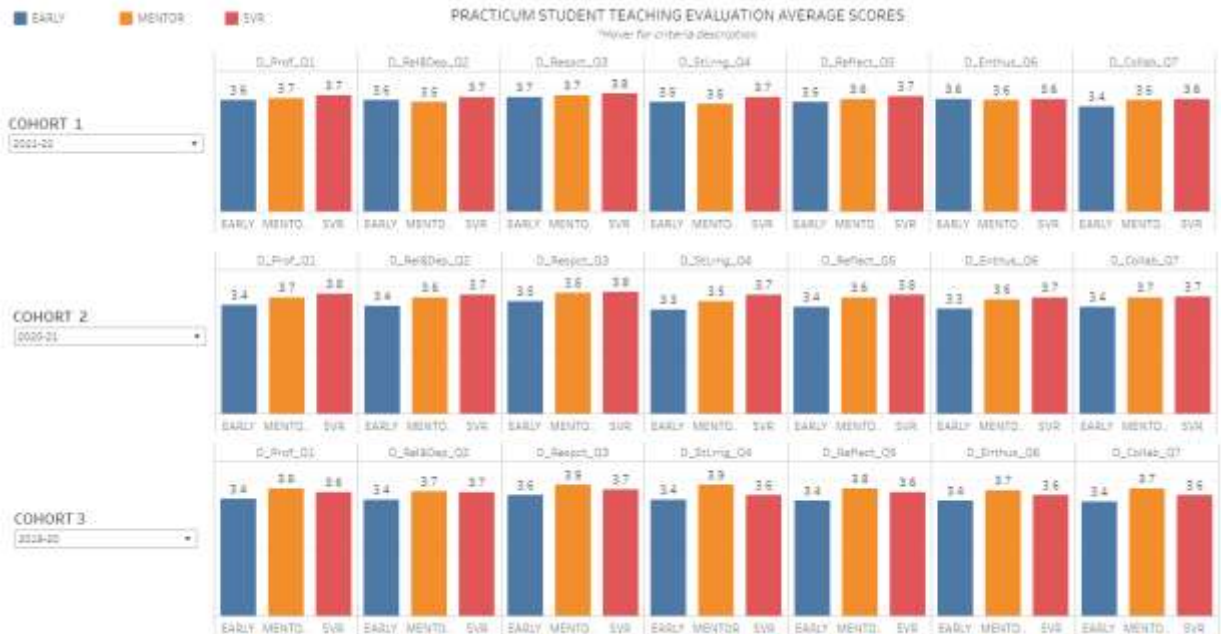


**Buffalo State University
Teacher Candidate
Professional Dispositions
2021-22 completers**

Data Presented to Teacher Education Council November 2022 and further reviewed at Program Improvement Retreat in January 2023. Candidate Consultation Report review to Teacher Education Council in April 2023.

On 4 point rubric scale, overall, candidates met or exceeded expectations in all disposition areas as rated by supervisors and mentor teachers. Improvements noted between early field experience and later using formative and summative assessment practices. For 2021-22 candidates in student teaching (end of program), the most notable areas of strength were “respectfulness” and “professionalism”. No overt areas of weakness noted. The number of candidate consultation reports this year was 17 across the entire TEU. This follows a slight increasing trend over the past few years. Communication, awareness, and training about the use of the CCR ahs increased, however, which may have led to more faculty using the tool as a way to remediate and / or counsel out candidates.

Initial Completers



Advanced Completers



Candidate Consultation Reports- CCR (Recent)

	2020-21			2021-22		
	# CCRs	# remediated	# left program	# CCRs	# remediated	# left program
Art Ed, initial						
English Ed, initial						
Exceptional Ed UG	3	2	1	1	1	0
Exceptional Ed GR	0	0	0	1	1	0
Elementary Ed UG	15	10	5	9	6	3
Social Studies Ed, initial	0	0	0	2	1	1
Social Studies Ed, adv	0	0	0	0	0	0
Literacy, advanced	0	0	0	0	0	0
Bilingual Special Ed	0	0	0	0	0	0
TESOL	0	0	0	0	0	0
Math Ed, initial	0	0	0	2	2	0

Music Education	0	0	0	0	0	0
Science Ed	0			2	1	1
Totals	18			17		

of CCR in the TEU

